

Name: Reynolds, Moon		Grading Quarter: 4	Week Beginning: Week 6 04/21/25-04/25/25
School Year: 2024-2025		Subject: Math	
Monday	Notes:	Objectives: <ul style="list-style-type: none">Students classify triangles into categories and subcategories based on their properties.Students organize the categories and subcategories into a hierarchy.Students name quadrilaterals based on their properties. Language Objectives: <ul style="list-style-type: none">Students talk about classifying different triangles using same, different, and share.Students explain how to identify quadrilaterals based on their properties with know and makes. Lesson Overview: <ul style="list-style-type: none">Unit 13 Lesson 4: Classify Triangles by PropertiesUnit 13 Lesson 5: Properties of QuadrilateralsFinish Practice pages 155-158Math packet for all 5th grade standards and review togetherRemediation of DNA test scores/standards Differentiation <ul style="list-style-type: none">Extend Your Thinking ProblemsError Analysis QuestionsStem Connection QuestionsMath practice online 5.NBT.B.7Extra assignments Homework: Exit Tickets 6-1 and 6-3	Academic Standards: 5.G.A.1 Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. 5.G.A.2 Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. E5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
		Vocabulary: coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate, category, equilateral triangle, hierarchy, isosceles triangle, property, scalene triangle, subcategory, attribute, parallelogram, quadrilateral, rectangle, square, rhombus, rectangle, trapezoid.	

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Lesson Overview:

- Unit 13 Lesson 4: Classify Triangles by Properties
- Unit 13 Lesson 5: Properties of Quadrilaterals
- Finish Practice pages 155-158
- Math packet for all 5th grade standards and review together
- Remediation of DNA test scores/standards

Differentiation

- Extend Your Thinking Problems
- Error Analysis Questions
- Stem Connection Questions
- Math practice online 5.NBT.B.7
- Extra assignments

Homework: Exit Tickets 6-1 and 6-3

Vocabulary: coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate, category, equilateral triangle, hierarchy, isosceles triangle, property, scalene triangle, subcategory, attribute, parallelogram, quadrilateral, rectangle, square, rhombus, rectangle, trapezoid.

Academic Standards:

5.G.A.1

Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates.

5.G.A.2

Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

E5.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

<p>Friday</p>		<p>Objectives:</p> <ul style="list-style-type: none"> • Students classify triangles into categories and subcategories based on their properties. • Students organize the categories and subcategories into a hierarchy. • Students name quadrilaterals based on their properties. <p>Language Objectives:</p> <ul style="list-style-type: none"> • Students talk about classifying different triangles using same, different, and share. • Students explain how to identify quadrilaterals based on their properties with know and makes. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Unit 13 Lesson 4: Classify Triangles by Properties • Unit 13 Lesson 5: Properties of Quadrilaterals • Finish Practice pages 155-158 • Math packet for all 5th grade standards and review together • Remediation of DNA test scores/standards <p>Differentiation</p> <ul style="list-style-type: none"> • Extend Your Thinking Problems • Error Analysis Questions • Stem Connection Questions • Math practice online 5.NBT.B.7 • Extra assignments <p>Homework: Exit Tickets 6-1 and 6-3</p> <p>Vocabulary: coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate, category, equilateral triangle, hierarchy, isosceles triangle, property, scalene triangle, subcategory, attribute, parallelogram, quadrilateral, rectangle, square, rhombus, rectangle, trapezoid.</p>	<p>Academic Standards:</p> <p>5.G.A.1 Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates.</p> <p>5.G.A.2 Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.</p> <p>E5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>
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